



NCRA Newsletter

CHARTERED BY THE INTERNATIONAL READING ASSOCIATION

Vol. XXXVIII, No. 2

North Carolina Reading Association

Spring/Summer 2006

THE YEAR IN REVIEW: *A Message from the 2005-2006 President*

Serving as president of NCRA this year has been a joy for me. The association provides many wonderful opportunities for growth and the opportunity to work with wonderful educators from around the state. I have learned much from my predecessors and fellow board members, and I have tried to fulfill the office in a manner to honor them and the trust placed in me by the members of NCRA.



The Executive Committee and the Board of Directors met seven times during the year (June, September, October, January, March, and April) to conduct business of the association. Skip and Pat Fenton organized a successful Young Authors project, and some 200 of the winners attended the celebration in Brunswick County. The conference was successful; special thanks go to Elaine DuPree, Tommy Johnson, Margaret Inman, Sharron Regan, Tara Brown, and all who helped. Tara Brown was employed as the new executive assistant, and she worked diligently to learn 'the ropes' and handled her work professionally, receiving accolades from many of the authors who participated in the conference. Four officers attended the IRA 2005 summer leadership in Toronto. The officers and many members plan to attend IRA in Chicago in May.

One special accomplishment of the year has been reconnecting with past presidents of NCRA. While the contact information of all past presidents could not be found, 12 came to the conference's closing session. Another was the naming of the project grants in honor of Mary Ellen Skidmore. In addition, Miriam Parker was recognized for her almost 30 years of involvement in NCRA, especially her work in coordinating the conference exhibits year after year. The bylaws have been updated and the revision to the policy handbook is almost complete.

Four scholarships were awarded (coordinated by Betty Brown), two schools were recognized for their exemplary literacy work (coordinated by Ava Bevins and Carol Batchelor), Fourteen local councils received project grants (coordinated by Jean House), and attendance at the conference seemed to hold its own and provided professional development. Thanks to Nancy Smuz and Rosemary Enos one new accomplishment was the promotion of Teachers as Readers with some 30 folks gathering to talk about the book, *The Curious Incident of the Dog in the Night*, and to generate ideas regarding promotion of teachers as readers. Marilyn Palmer, DPI Literacy Consultant, joined the Board as a liaison with the Department of Public Instruction.

While there are many things I wish in hindsight that I had handled differently or given more priority, I believe it has been a successful year. I want to give special thanks to local council presidents, all the committee chairmen, the area directors, and the members of the Executive Committee for their hard work and support. Lighting the Way to Literacy was the theme for 2005-2006, and I believe that together we have kept the light burning in NCRA.

Have a great summer and read lots of great books. Remember to join a local council or begin one and renew your NCRA membership for 2006-2007. I wish the incoming president, Jean House, a wonderful year, and I look forward to working with the Board as the past president.

—Barbara Perry-Sheldon

EXPLORE NEW WORLDS: *A Message from the 2006-2007 President*



Welcome to the 2006-2007 school year and the North Carolina Reading Association's 37th year! Our theme this year, Exploring New Worlds Through Reading, celebrates the experiences and new knowledge that reading can bring each and every one of us! I know that personally, through the books I've read—for school, work, or pleasure—I've been to places I'll never have the

chance to go, met people and characters I never would have known, experienced history I couldn't actually be a part of, and gained knowledge I never would have obtained in any other way. I'm sure that all of you and your students have enjoyed similar experiences through reading.

The North Carolina Reading Association (NCRA) is dedicated to promoting literacy and giving both teachers and students a wealth of reading opportunities through membership, professional meetings and conference sessions, local council and state service projects, and research and scholarship programs. A professional organization of individuals genuinely concerned with the improvement and advancement of reading, NCRA is committed to supporting and improving reading and literacy programs throughout the state.

NCRA's goals for the 2006-07 school year include:

1. Support reading and quality reading instruction across NC
Encourage teachers to read for their own enjoyment through the Teachers Readers program: Encourage professional development in reading by offering programs and scholarship opportunities; Recognize exemplary literacy projects and school programs; Strengthen alliances with other agencies and groups promoting literacy such as Newspapers in Education (NIE), the NC Department of Public Instruction (DPI), the State Library of NC, and NC PTA; Encourage attendance at the NCRA Conference, March 12-14, 2007 in Greensboro's Koury Convention Center; and Offer student writing and publishing opportunities through the Young Authors program.
2. Promote literacy by supporting existing and emerging local reading councils: Provide training for council leaders; Enhance communication between NCRA and local councils; Encourage membership (local, NCRA, and IRA); and Support activities of local councils with grants, speakers, conference sessions, and funding.
3. Strengthen NCRA to enhance services to members: Increase communication among leaders at state and local level via use of technology—email, website (ncreading.org), newsletters, and mail; Increase diversity of membership and leadership; Update policy manual and bylaws; Encourage development of new leaders, expanding efforts to bring in new teachers and student teachers; Review committee structures; and Initiate long range, strategic planning.

I hope that this year each of you will consider increasing your participation in NCRA by working on a special committee or project locally or statewide, applying for a scholarship or grant, recruiting new council members, promoting local literacy projects, and attending and presenting during our 2007 NCRA conference. (Continued on page 2)

Message from the President

(Continued from page 1)

In fact, conference proposal forms are already on the ncreading.org website. We have a wonderful state conference planned for you, with a wide range of professional speakers and authors. I would also like to take this opportunity to thank all of you who have stepped into leadership positions this year—whether in a local council or at the state level. This organization is made up of hard-working, dedicated individuals committed to improving literacy in North Carolina. Without you, the organization could not exist. Your state officers are always available to address your concerns and hear your ideas for improving the organization. Please do not hesitate to contact us.

We welcome your active participation in the NC Reading Association this year and look forward to improving literacy and encouraging a love of reading among readers of all ages across NC.

I hope to see you at state conference!

—Jean House, President



STATE COORDINATOR'S CORNER

North Carolina has an amazing group of leaders for the upcoming year. Having completed the leadership conference in Boone with almost 60 reading leaders in the state, I know a lot more about the local council leaders. The energy, good ideas, and cooperative spirit of the group was overwhelming. After spending three days working and “playing” together, I know reading in North Carolina is in good hands. I also know that if NASCAR needs race drivers they might contact Michelle Weaver, Shari Peacock or Ken Sheldon!!!

For those that were unable to attend, you missed out on some wonderful sessions pertaining to programs, project grant ideas, awards, scholarship, recording membership and ideas for growth which should help with conducting a successful council (Rosie, we missed you). Young author information and conference proposals were given to all local councils. Hopefully, this information will be distributed to all members early in the school year. If you didn't get yours, let me know. Timelines pertaining to state competitions, awards, membership deadlines have been given to local leaders and reminders will be given throughout the year.

I would like to challenge local council officers to stay in contact with Area directors. Area directors are there to support your activities and endeavors. The state executive board members are also here to help with your needs. (For your information, Area Director Claudia Sweger, is in the hospital just waiting for time for our three new reading boys.) Enough of that...just know we are here for you.

As State Coordinator, I want to say a special thank you to all of the state leaders that presented sessions and helped with the activities of the conference. Also, I would like to salute the local leaders for giving vacation time to attend reading training.

A few changes to membership should really aid in membership record keeping and growth. We are very fortunate to now have a membership development director, Ken Sheldon, who will be responsible for recording membership. Elaine Dupree, the recently elected vice president will be serving as our membership “cheerleader.”

Congratulations to Twin Rivers and New Hanover Councils for winning the tri-fold

council display competition. Also, we are proud of the councils that received \$250 checks for having received honor council status.

I am excited about the formation of a possible council in Johnson County, and Durham County for reviving their councils. Good luck to Becky Estep in Johnson and Donna James in Durham in their efforts to establish active councils in North Carolina. We are here to support you!! If there is an area near you that does not have a council, please let me know and we will get the process in place.

Volunteerism is a very important part of our association. If you are willing to volunteer time and effort to work on a state committee, at the conference, or with Young Authors, we would welcome your assistance. It truly does take us all to raise a community of readers. And, if you would like to give time, or **money**, we will be glad to use it!

Have a GREAT reading year!!!

—Marsha Lewis

PRESIDENTS AT DELEGATES' ASSEMBLY 2006



FRONT: Kelli Liles, Duplin; Barb Kibler, Winston-Salem/Forsyth; Kimberly McFall-Benfield, Alexander; Carla Sutton, Sampson; Amy Williams, Price; Jill Jensen-Martinez, Robeson;
MIDDLE: Cindy Orr, Wilson; Gloria Weinstein, Charlotte; Marsha Rowntree, Eastern North Carolina; Judy Goodnight, Greater Cabarrus; Cassandra Graves, Greater Greensboro; Janice Horton, Greater Smokies; Lorene Pfeiffer, Twin Rivers;

BACK: Libby Smith, Union/Monroe; Anne Goodman, Greater Rowan; Elaine DuPree, Harnett; Layne Clark, New Hanover; Linda Combs, Stokes.

FOURTEEN LOCAL COUNCILS WIN PROJECT GRANTS!



During the 2006 NCRA Conference in Winston Salem, NC, fourteen local councils were awarded Project Grants in the amount of \$400 each. Councils receive project grants for submitting worthwhile community service project proposals to NCRA's Vice President. For information about this year's project grant awards, visit the NCRA website: <http://ncreading.org>.

1 - The Brunswick Council created "Lighting the Way to Literacy" license plates to publicize their mission. They gave these license plates to key public officials and sold the rest to raise funds for their first Brunswick County Literacy Mini Conference in January.

2 - The Duplin council held a "Families And Schools Unite to Read" program. As part of the program they bought books that demonstrate story parts and elements to assist classroom teachers and students in building reading skills and encouraging more at-home reading and writing.

3 - The Eastern NC council held a "Lighting the Way" young author's project. The council published writing entries in conjunction with the NC Young Authors Writing Project. The grant assisted with the printing of the book, distribution of awards, and a reception for winners.

4 - The Greater Cabarrus council requested funds to pay stipends for presenters at its second annual reading conference, "Lighting the Way to Literacy" for its 400 members. The council spent about \$1,000 of its own on this project. Sessions included Square Pegs in Round Holes: Reading Strategies for Students in the Spectrum of Autism, Journaling Across the Curriculum, The Reading Mastery and Corrective Reading Way, Blogs & Wikis (The Next Level of Digital Writing & Publishing), Copyright in an Electronic Age, Differentiation of the Five Essential Components of Effective Reading, Orton-Gillingham Sequence of Phonics Skills, Using Picture Books in Middle Schools, No Round Robin—then what?, Scholastic book fairs, Cable in the Classroom.

5 - In Greater Cleveland council's Bridging the Language Barrier through Reading, members purchased and donated bilingual books for local library branches to assist Hispanic children and parents.

6 - Greater Rowan council's Wait and Smile Books program created a reading corner with colorful picture and easy to read books in the Department of Social Services. They also posted general information for parents on how to encourage their children to read.

7 - The Greensboro council promoted literacy to homeless children through Pathways, the community's transitional housing shelter. It purchased children's books and computer programs for the library and tutorial center at the shelter.

8 - Harnett County council's Lighting the Way to Literacy program allowed the council to purchase a bookcase, table & chairs to be placed in Harnett County Social Services lobby. Children's books will be available for children to read, and resources for parents will also be available.

9 - Moore County council's Encouraging Readers program involved purchasing new books on a variety of reading levels to donate to the Sandhills-Moore Coalition for Human Care. The books are distributed to children of clients coming in seeking help. The council also put money in a local bookstore account for two programs—Fishing for Words and a church tutoring program. Funds allow tutors to buy books for the children they serve or bring the children into the bookstore to choose a book they can keep. They will also place some new books in the local children's hospital wards.

10 - New Hanover council's Building Family Literacy with Tales for Tots targeted the county's preschools, giving students and parents books to take home and keep. It is hoped that the project will help create a more literate environment for these families.

11 - Raleigh Wake's Arbol de Libros program provided books printed in Spanish or bilingual books to meet the needs of Wake County's growing Hispanic migrant population. Bookplates were placed in each book, and books were wrapped and donated to students whose names they received from Wake County's Migrant Ed program.

12 - Sampson County council's Gifts of Hope project purchased new books for libraries damaged by Hurricane Katrina. Books were donated to the libraries in need. Each book had a book plate listing the council as the donor.

13 - Twin Rivers council's Community Outreach Through the Web and hoped to provide Bon Voyage bags to those staying there. Bags would contain donated and/or purchased items such as toiletries, books, puzzles and activity books, city maps, brochures with info about community resources and food.

Donation of New Books programs sought to make the community, state, and nation aware of the contributions of IRA, NCRA, and TRC in literacy. To assist with this, the council changed its web page to attract more teachers, leaders, and literacy supporters. It also printed 1,000+ bookmarks to promote the site and council's goals and continued reading outreach by providing books throughout the community.

14 - Wilson council's Bon Voyage Bags were provided to abused women and children coming to the Wesley Shelter. Many come to the shelter with only the clothes on their backs, so Wilson council hoped to provide Bon Voyage bags to those staying there. Bags would contain donated and/or purchased items such as toiletries, books, puzzles and activity books, city maps, brochures with info about community resources and food.

A. LaFaye (the A is for Alexandria) is an author who was new to me. I had seen the name and her books on book lists suggested for different ages and different categories but I had never read any of her material. My introduction to her was *Worth* which Simon & Schuster published in 2004. LaFaye received the Scott O'Dell Award for Historical Fiction for *Worth*.

The story opens with Nathaniel and his family scurrying to beat a quickly moving thunderstorm from destroying the hay that has been drying in the fields. In their rushing the horse that was pulling the hay wagon spooks and crushes Nathaniel's leg rendering him useless to help with the farm work that was essential for the family's survival. To fill the void created by Nathaniel's mandatory bed rest, Pa brought home a boy named John Worth who was sent west on an Orphan Train. The rest of the story goes into accepting one's gifts, empathy towards others, and growing up to be a responsible adult.

I especially liked *Worth* because LaFaye allows Pa to have chinks in his armor and Nathaniel and John to show their vulnerability. This book did not follow the stereotypical young adult format in that there was no one specific older and wiser adult who helped the protagonist rise above adversity and solve the problems of the world. I also like that she underscores the need to settle one's problems through peaceful negotiation rather than by violence without being preachy. Rather, all the characters had their own flashes of insight that helped the main characters bond as a family unit.

The ending of the story was happy enough but LaFaye still left readers with issues to solve after the story ended. I think this is excellent because I don't see that children can be expected to be thinkers if they are given all the answers and no opportunities to come to their own conclusions.

Worth is suggested for ages 8-12. I urge caution if someone is considering giving this book to an eight year old. LaFaye deals frankly and openly with harsh realities of surrounding tenement life. Some of her descriptions may be rather unsettling for young children. The skillfully worded descriptions of family interactions, life on the prairie, and how people feel plus the plots pace make *Worth* a book that should appeal to boys. The strong female characters will also draw in the girls. Teachers will find the accurate descriptions of the life and times that made Orphan Trains a necessity a great way to integrate sociology, geography, economics, math, and psychology into a their students lessons.

Emily R. Long, President Elect

YOUNG AUTHORS CELEBRATION WAS GREAT SUCCESS!

The Young Authors celebration, held March 18 at Brunswick Community College in Supply was a wonderful success. Participation was excellent, with at least 500-600 parents and children there.

The storyteller held the attention of both the children and the adults, and many of the Young Authors and Forever Young Authors were in attendance to receive their medals and copies of the book.

Special thanks go to Skip and Pat Fenton for their work in coordinating the Young Authors Project and the celebration. Betty Brown, Margaret Inman, Ava Bevins, and Elaine Dupree were there to assist. Rosemary Enos and Lorene Pfeiffer, from the Board, were also in attendance with their local council winners. Thanks to all who participated.

Local councils are strongly encouraged to participate in the rewarding Young Authors Project.

EXPLORING NEW WORLDS THROUGH READING

Mark your calendars for the 2007 NCRA Conference on Monday through Wednesday, March 12-14, 2007! The conference theme for 2007 is Exploring News Worlds Through Reading. We will be back in Greensboro at the Koury Convention Center.



The opening session will be done by Peter Yarrow of Peter, Paul and Mary. He will be talking and singing about his anti-bullying campaign called Dont Laugh at Me. Bring your tissues! For more information on his campaign, go to www.operationrespect.org.

The conference will include many great authors and reading specialists. Some of the authors are: Christopher Paul Curtis, Jack Gantos, Deborah Wiles, Janet Stevens, Anna Celenza, Michael Malone and Jill McCorkle. Institutes include Lester Laminack, Paul Fleisher, Donna Knoell, and Alexandria LaFaye.

The proposal form for sessions is online at ncreading.org. The registration form for the conference will be online soon. I hope to see you in Greensboro!

Anita Stack, Conference Chair

MEET REGLYN "REGGIE" REID: *Area Director, Moore County Reading Council*

Reggie is truly a tarheel. She was born in Washington NC and grew up in Engelhard where her parents currently live. She and Jim, her husband of 21 years, live in Southern Pines.

Reggie holds a BA Degree in Psychology from NC Wesleyan College and an MEd in Reading Education from UNC-Pembroke. Additional certifications include Exceptional Education K-12 from East Carolina University, Early Childhood K-4 from East Carolina University, and Reading Recovery from UNC-Wilmington.

Her teaching experience has included Beaufort County Community College, Roanoke Rapids City Schools, NATO and Department of Defense Schools in Naples, Italy, Durham City Schools, and 26 years as Reading Specialist in



Moore County Schools from which she retired in 2003.

Since her official 2003 retirement, Reggie has continued to fill her time as Remediation Tutor at Southern Pines Schools; Supervisor for *Fishing for Words* tutorial reading program for Moore County Literacy Council; sales associate at Monkee's of the Pines and sales associate at Talbot's of Southern Pines. She is a

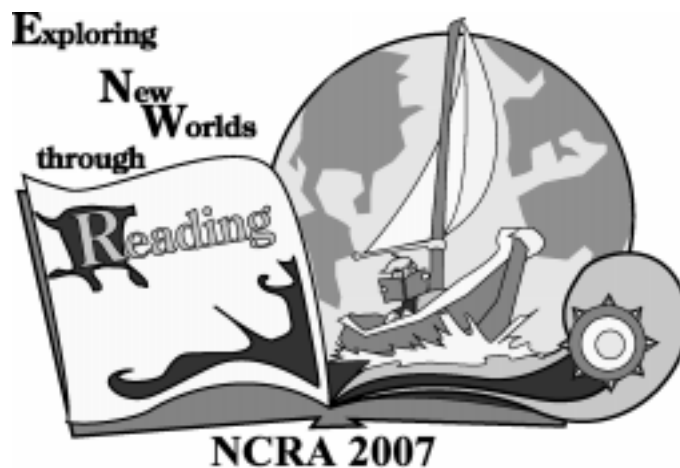
choir member at the Brownson Memorial Church, and is a Beta Zeta chapter of Alpha Delta Kapa member. She is currently the Area Director but has also been treasurer and president of Moore County Reading Council.

Her hobbies—READING, traveling, and sitting under an umbrella while reading on ANY beach.

LOCAL COUNCIL TREASURERS

Read "Tips for the Treasurer" which is located on pages IV-42 and IV-43 of the IRA Leaders' Packet for this year. Pay particular attention to the second paragraph regarding IRS form 990. If you have questions, contact me at 910.628.6412 or minman@carolina.net.

—Margaret Inman



**CALL FOR PROGRAM PROPOSALS
MUST BE POST MARKED BY OCTOBER 20, 2006
REGISTRATION & PROGRAM PROPOSAL FORMS AVAILABLE IN
THIS NEWSLETTER OR ONLINE AT: www.ncreading.org**

CALL FOR PROGRAM PROPOSALS

North Carolina Reading Association

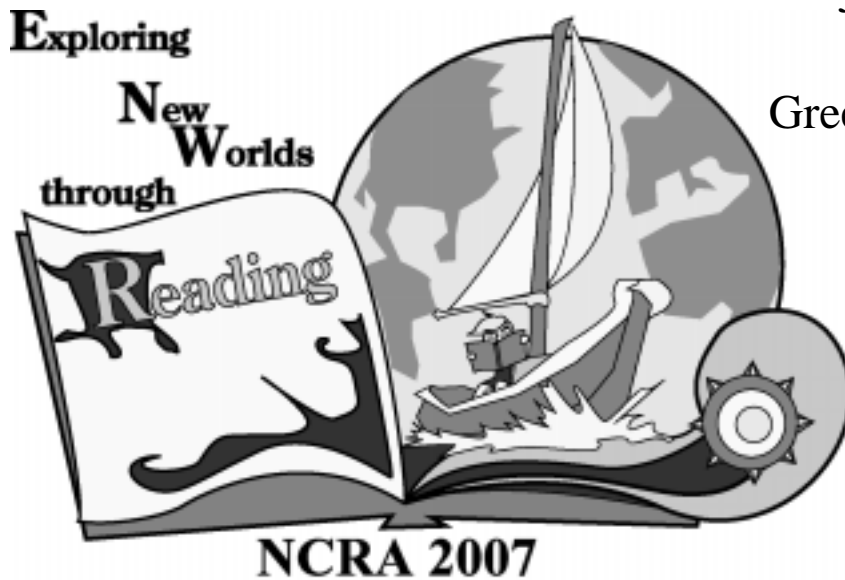
Exploring New Worlds Through Reading

38th Annual Conference

March 12–14, 2007

Greensboro, North Carolina

www.ncreading.org



The North Carolina Reading Association calls for program proposals for the 38th Annual Conference at the Koury Convention Center in Greensboro, North Carolina, March 12–14, 2007.

Proposals must be postmarked no later than October 20, 2006.

The Program Committee will consider all applications, and the lead presenter submitting a proposal will be notified of the committee’s decision by November 3, 2006.

LEAD PRESENTER: *Please type or print the following information:*

Dr., Mr., Mrs., Ms. _____

Mailing Address: Home ___ Office ___

Institution Affiliation _____ Position/Title _____

Telephone: Home () _____ Office () _____ Fax () _____

E-mail Address _____ Local Reading Council _____

Member of NCRA? Yes No Member of IRA? Yes No # _____

STATEMENT OF INTENT: *My co-presenters and I agree to register for the conference and pay registration fees. I understand all presenters must pre-register in order for the names to be published in the program for the 38th Annual Conference. If this proposal is accepted, I agree to inform each of my co-presenters of the proposal acceptance as well as the date and time of the presentation.*

Signature of Person Submitting Proposal _____ Date _____

Mail to: Tara Brown / 1561 Colonist Square SW / Ocean Isle Beach, NC 28469

CRITICAL ISSUES/STRANDS:

The following topics serve to inspire rather than limit proposals. Choose from the list of ideas, or if other than listed, define the focus of your proposal in the abstract.

Please circle the number of the topics that relate to your presentation.

1) Teaching the Dimensions of Reading: Key teaching/learning strategies that increase reading and writing performance.

Phonemic Awareness, Phonics, Word Study, Spelling, Fluency, Vocabulary Development, Comprehension, Oral Language, Writing, Specific Approaches to Teaching, Differentiated Instruction.

2) Developing Instructional Leadership: Ways school leaders engage the school community in school-wide improvement.

Administrators as Literacy Leaders, School Improvement Models, Parent and Community Programs, Teachers as Leaders, Recruiting and Retaining Teachers of Reading, Legislative Advocacy, Pre-Service Teachers

3) Creating Environment for Literacy: Classroom management procedures and resources to nurture literacy

Leveled Materials for Diverse Learners, Grouping for Differentiated Instruction, Flexible Grouping, Multicultural and Non-fiction Literature, Reading/Writing in the Content Areas, Managing Whole and Small Group Instruction, Integrating Instructional Technology, Internet Resources.

4) Closing the Achievement Gap: Effective ways to close the achievement gap for diverse subgroups of learners.

Reading Recovery, Early Literacy Learners, Title I, Urban and/or Rural Learners, Adolescents and Adult Learners, Gifted Learners, English Language Learners, Special Education Students, Socio-economic factors/diversity.

5) Enhancing the Quality of Teaching: Professional development activities to improve teacher and student performance.

Professional Development Models, Reading Specialists' Roles, Mentoring Programs, Research Projects, Teachers as Researchers, Collaborative Lesson Planning, Electronic Bulletin Board, Online Learning, Parents as Tutors, Pre-service.

6) Planning, Assessment, and Accountability: Processes that improve learning and raise achievement.

Assessment/Planning for Instruction, Identifying Individual Student Needs, Program Evaluation, Integrated Instruction & Assessment, Analyzing Data, Technology Tools for Managing Data, Parent (Understanding test data).

Intended Audience	Audience Level	Session Format	
<input type="checkbox"/> Administrators	<input type="checkbox"/> Preschool/Kindergarten	<input type="checkbox"/> 2 hr. Workshop	
<input type="checkbox"/> Classroom Teachers	<input type="checkbox"/> Primary K-3	<input type="checkbox"/> 1 hr. Session	
<input type="checkbox"/> College Educators	<input type="checkbox"/> Upper Elementary 4-5	<input type="checkbox"/> 1 hr. Poster Session	
<input type="checkbox"/> ESL/ELL Teachers	<input type="checkbox"/> Middle School	Most Appropriate For	
<input type="checkbox"/> Media Specialists	<input type="checkbox"/> High School		<input type="checkbox"/> up to 50 participants
<input type="checkbox"/> Parents	<input type="checkbox"/> University		<input type="checkbox"/> 50-100 participants
<input type="checkbox"/> Pre-service Teachers	<input type="checkbox"/> Other	<input type="checkbox"/> 100 or more participants	
<input type="checkbox"/> Title I/Reading Recovery		Room Set Up:	
<input type="checkbox"/> Reading Specialists			<input type="checkbox"/> Workshop/Tables
<input type="checkbox"/> Gifted			<input type="checkbox"/> Theatre Style
<input type="checkbox"/> Other			

PRESENTATION NEEDS:

An overhead projector will be provided by NCRA if requested

Participants are responsible for:

- *Arranging and paying for additional equipment through the AV company affiliated with Koury Convention Center or you may bring your own.*
- *Obtaining permission for use of all copyrighted materials.*
- *Providing his/her own handouts.*

**PROPOSALS MUST BE POSTMARKED NO LATER THAN
OCTOBER 20, 2006**

CONFERENCE SESSIONS: Tuesday, March 12, and Wednesday, March 13, 2007

Sessions are one-or two-hour presentations designed to provide an overview of given topics and may include opportunities for active involvement. Sessions may include research reports, workshops, demonstrations, simulations, panel discussions, and book talks.

PROPOSAL SPECIFICATIONS

- Submit two (2) sets of the proposal to include:
 - (1) Page 1 and 2 of the Call for Program Proposals
 - (2) An attached Program Entry with the title, abstract participant outcomes, session agenda, and a list of presenters' contact information, and a presider if applicable.
- Exemplary proposals demonstrate clarity in written participant outcomes, content, and process of presentation.

Disqualifying Factors

- Promotion of commercial materials and/or programs
- Failure to complete proposal according to guidelines

PROGRAM ENTRY

Please attach a one-page, typed description of the entry. Include the following:

- 1. Title of Presentation:** Topic is relevant and is related to conference critical issues.
- 2. Abstract:** A 25-50 word abstract recorded exactly as you would like it printed in the conference program.
- 3. Session Agenda and Participant Outcomes:** Provide the session agenda in the following format:
 - Participant Outcomes:
What will participant know and be able to do as a result of participation in the session?
 - Content: What content will be presented/learned?
 - Process: How will the participants be engaged with the learning?
- 4. List of Presenters: Include the name, mailing address, email address, telephone number, position, and institution affiliation for each presenter.**

Please fill out forms on pages 5 and 6 and mail to: Tara Brown
1561 Colonist Square, SW
Ocean Isle Beach, NC 28469

For more information about Conference 2007, visit our website at www.ncreading.org

**PROPOSALS MUST BE POSTMARKED NO LATER THAN
OCTOBER 20, 2006.**



North Carolina Reading Association
 Tara Brown
 1561 Colonist Square
 Ocean Isle Beach, NC 28469

U.S. POSTAGE
PAID
 Non-Profit Organization
 PERMIT #44
 Winston-Salem, NC

2005-2006 NCRA

EXECUTIVE COMMITTEE

PRESIDENT Jean House
 PRESIDENT-ELECT Emily Long
 VICE PRESIDENT Elaine DuPree
 TREASURER Margaret Inman
 SECRETARY Ava Bevins
 STATE COORDINATOR Marsha Lewis
 PAST PRESIDENT Barbara Perry-Sheldon

AREA DIRECTORS

Rosemary Enos	Phyllis Miller	Anita Stack
Agnes Cherry	Ruth Aldridge	Claudia Sweger
Reglyn Reid	Becky Cochrane	Phyllis Medlin
Sherwin Washburn	Denise West	

NEWSLETTER EDITOR

Tara Brown, Executive Assistant
 Phone: 910-619-8392
 tarabrown@basicinet.net

Fall Newsletter Deadline: *Submit articles by Aug. 15*



HELP FROM IRA

To obtain IRA Membership forms, IRA Student Membership forms, information on IRA Awards, and other IRA materials and information, call 1-800-335-READ or access the web page: www.reading.org.

UPCOMING EVENTS

32nd IRA Southwest August 5-6, 2006
 Regional Conference
 Albuquerque, New Mexico
 38th NCRA Conference March 12-14, 2007
 Greensboro, NC
 IRA Annual Convention April 30, 2007
 Toronto



CALL FOR PROGRAM PROPOSALS
must be postmarked by October 20, 2006

Registration & Program Proposal forms online
www.ncreading.org

See our website for Up to Date Information